



Institut Pendidikan Guru Kampus Dato' Razali Ismail

Stress and Intonation in English

A 2 hour workshop for PISMP Semester 2 August 2012

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13th August 2012

Participant's Notes

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Your Icon

Take a note of your icon (below). When you see it on the screen you will need to quickly go down to the stage to have a turn at giving an answer. There are four people who have each icon.



Stress and Intonation in English

2-hour workshop for PISMP Semester 2 at IPGKDRI August 2012

Introduction

This is a 2-hour workshop for 132 students in PISMP Semester 2, along with their lecturers.

As this is a large group, the workshop will be held in the DUO, and it will be impossible to do group work, although pair-work is possible. Nevertheless, it is intended to be an activity-based session.

Objectives

Participants will:

- Understand and apply the rules and guidelines for word stress for simple and complex words
- Understand the underlying patterns of sentence stress
- Learn the terms and conventions associated with describing intonation
- Participate in activities to reinforce learning
- Complete a test to indicate understanding.

Materials

Participants need

- Participant's notes and worksheets module
- Writing materials
- an icon

Worksheet 2: 2-syllable heteronyms

Look at the words in the 2 tables below. They are all heteronyms.

Try saying both words with the person sitting next to you.

Noun (1st syllable stress)	Verb (final syllable stress)
Export	Export
Compound	Compound
Object	Object
Address	Address
Combat	Combat
Insult	Insult
Decrease	Decrease
Conduct	Conduct
Protest	Protest
Permit	Permit
Transport	Transport
Desert	Desert

Noun (1st syllable stress)	Adjective (mostly 1st syllable stress)	Verb (final syllable stress)
Present	Present	Present
	Perfect	Perfect
	Frequent	Frequent
Content	Content (<i>final syllable stress</i>)	Content



Write sentences for 3 pairs of words, demonstrating the different word class.

1. WORD

1A. noun / verb / adjective

.....
.....

1B. noun / verb / adjective

.....
.....

2. WORD

2A. noun / verb / adjective

.....
.....

2b. noun / verb / adjective

.....
.....

3. WORD

3A. noun / verb / adjective

.....
.....

3B. noun / verb / adjective

.....
.....

Worksheet 3: '-ate' heteronyms

<u>Noun</u>	<u>Verb</u>
graduate	graduate
advocate	advocate
separate	separate
appropriate	appropriate
estimate	estimate
associate	associate
delegate	delegate

Write sentences for 2 pairs of words, demonstrating the different word class.

1. WORD

1A. noun / verb / adjective

.....

1B. noun / verb / adjective

.....

2. WORD

2A. noun / verb / adjective

.....

2b. noun / verb / adjective

.....



Worksheet 4: Revision of Word Stress Rules

State the following rules:

1. 2 Syllable nouns and adjectives

.....

2. 2 Syllable verbs

.....

3. 2 Syllable heteronyms

.....

4. '-ic' words

.....

5. '-tion' / '-sion' / '-cion' / '-xion' words

.....

6. '-ise' / '-ize' words

.....

7. '-ate' words

.....

8. '-ate' heteronyms

.....

Worksheet 5: Secondary stress

Stress alternates with unstress, primary stress alternates with secondary stress.

1. Divide this word into syllables using /.

2. Mark stressed syllables.

3. Mark primary stress and secondary stress _____.

Supercalifragilisticexpialidocious



Worksheet 6 - Compound Words

Use underlining to show the correct stress on these compound words which have been given in a sentence to make the word class obvious:

1. I heard a blackbird singing.
2. Put the seedlings in the greenhouse until they are taller.
3. He is a bad-tempered old man.
4. My grandparents are a little old-fashioned. (2 words)
5. I don't understand what you mean.
6. The water will overflow and come out through this overflow pipe. (2 words)
7. I need to go to the supermarket before I leave for the airport. (2 words)
8. He is waiting at the bus-stop on the main highway. (2 words)
9. He came straight out of the swimming-pool and into the living-room to answer the telephone. (3 words)
10. This raincoat isn't waterproof. (2 words)
11. Traffic-lights are confusing because I'm colour-blind. (2 words)
12. What's he like? Well he's easy-going, and good-looking, very self-confident and always well-dressed. (4 words)

Sentence Auction:

Instructions:

- A sentence that is completely correct is worth RM100.
- An incorrect sentence is worthless. (RM 0)
- Any amount bid on an incorrect sentence will be subtracted from the total winnings.

Long words in each sentence will have their stress marked – correctly or incorrectly. There are other errors in some of the sentences.

You have **ONLY RM 800** to bid. You do not have to bid all of it. There are 20 sentences.

Bid on every sentence, but don't bid more than RM 800 altogether. If you 100% sure that a sentence is 100% correct you can bid up to RM 100 on that one sentence. If you are not totally sure, bid on the sentence according to your confidence – RM0 / RM10 / RM20 / RM30 / RM40 ... RM100.

Number	Sentence	Bid	Correct	Incorrect
1	I keep <u>sneezing</u> <u>because</u> I am <u>allergy</u> to <u>flowers</u> .			
2	Sam's job is the <u>distribution</u> of <u>letters</u> and <u>parcels</u> .			
3	Ali was <u>upset</u> because he saw the <u>article</u> as an <u>insult</u> .			
4	There has been a <u>steady</u> <u>decrease</u> in the <u>number</u> of <u>graduates</u> .			
5	<u>Molly</u> had a <u>very</u> bad <u>reaction</u> to the <u>medication</u> .			
6	The <u>economical</u> is <u>suffering</u> with the <u>global</u> <u>financial</u> <u>crisis</u> .			
7	<u>Arif</u> wants to do <u>photography</u> when he is <u>older</u> .			
8	<u>Hopefully</u> I will get a <u>certificate</u> when I <u>complete</u> this course.			
9	She is <u>overweight</u> <u>because</u> her <u>metabolism</u> is <u>sluggish</u> .			
10	Could you please <u>clarify</u> your <u>statement</u> <u>about</u> the <u>abolition</u> of <u>tobacco</u> ?			
11	Please don't <u>desert</u> me, I hate <u>being</u> <u>isolated</u> and <u>alone</u> .			
12	All of my friends and <u>relatives</u> will <u>attend</u> the <u>reception</u> .			
13	<u>Politicians</u> <u>advocate</u> <u>exports</u> to <u>multiple</u> <u>countries</u> .			
14	I would like to be <u>present</u> at your <u>seminar</u> .			
15	You should <u>address</u> the Queen as "Your <u>Majesty</u> ".			
16	Where did you go for your <u>summer</u> <u>vacation</u> ?			
17	The boss <u>informed</u> me that he would <u>increase</u> my pay.			
18	This <u>picture</u> <u>epitomises</u> the work of our <u>company</u> .			
19	My son is <u>studying</u> <u>sociology</u> at <u>university</u> .			
20	Don't poke the <u>tiger</u> <u>because</u> you will <u>antagonise</u> it.			
	Total each column			
	Correct total minus Incorrect total			

Workshop Exam

Name Class Date

For each of the questions you will be asked to listen to a word or sentence spoken by two people. You will need to decide if one of them says it correctly, or both or neither.

If your icon is displayed during the exam you will be asked to read one of the questions.

<i>N^o</i>	<i>A is correct</i>	<i>B is correct</i>	<i>Both are correct</i>	<i>Neither is correct</i>	<i>I don't know!</i> ⊗
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Workshop Evaluation

Name Class

Date of Workshop Presenter

Please feel free to add specific comments.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I enjoyed the workshop. <i>(comments?)</i>					
I learnt something useful and new. <i>(comments?)</i>					
I learnt some teaching method as well as content. <i>(comments?)</i>					
I would like more like this. <i>(comments?)</i>					
Some things in the workshop were not useful. <i>(comments?)</i>					
<i>Other Comments</i>					